

Connie Chuyun Hu, Ph.D.

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CORE COMPETENCIES

Public Speaking	Crisis Counseling
Project Management	Communication
Curriculum Development	Problem Solving
Instructional Design	Emotional Intelligence
Teaching and Training	Adaptability & Flexibility
Time Management	Multi-lingual
Conflict Management	Onboarding

EDUCATION

Ph.D.: Educational Leadership and Policy Studies **2021**

Concentration: Educational Technology
The University of Kansas – Lawrence, KS

Master of Arts: English Education (TESL) **2005**

Southern Illinois University Edwardsville – Edwardsville, IL

Bachelor of Arts: Foreign Languages and Literatures **2000**

Fu Jen Catholic University – Taipei, Taiwan

EXPERIENCE

Adult Acting Class **08/2022 – Present**

Lawrence Art Center, Lawrence, KS

- 3 acting sessions with Jeanne Averill
- 4th session begins in May 2023

Adult Improv: Short form **01/2023 – 03/2023**

Lawrence Art Center, Lawrence, KS

PROFESSIONAL EXPERIENCE

Director of Training **06/2021 – Present**

Mayhew Environmental Training Associates, Inc., Lawrence, KS

- Execute course migration between learning management systems (LMS)
- Create AICC/SCORM compliant content that functions within an LMS

- Create and adapt a scalable training model for online and face-to-face learning
- Manage multiple complex projects simultaneously
- Design and develop dynamic, interactive instructional environments to create engaging course content, simulations, tools, etc.
- Design and develop course assets (e.g., images, animations, videos, slide decks, quizzes, interactions, etc.) using Articulate StoryLine 360
- Develop and maintain a management process for periodic course and trainer reviews, scheduling and applying updates and re-training as needed
- Maintain a current understanding of best practices, key tools for implementation, and new opportunities for expanding eLearning across industries
- Work with appropriate IT personnel to resolve web-based training issues and/or LMS performance issues
- Work with subject matter experts, Federal and State government regulators, and stake holders on training programs and develop projects

Instructor, Department of Curriculum and Teaching / Department of Educational Leadership and Policy Studies **08/2018 – 05/2021**

The University of Kansas, Lawrence, KS

Course Title: C&T 302 (Educational Technology for Secondary Education)

- Sole instructor responsible for instructional design of a mandatory course to prepare 40 pre-service teachers
- Developed curriculum, syllabus, and teaching plans
- Designed, managed, and delivered online courses on Blackboard and Canvas
- Taught classes via various modalities (in-person, hybrid, and online)
- Mentored and advised students with academic and personal challenges

Instructor, Department of East Asian Languages and Cultures **08/2018 – 05/2021**

The University of Kansas, Lawrence, KS

Course Title: CHIN 204 & 208 (Intermediate Chinese I & II)

- Designed lesson plans and engaging activities that motivated students to improve skills
- Taught 10-15 undergraduate students focusing on grammar practice, speaking, and reading and writing of intermediate level Chinese
- Graded assignments, created and proctored tests, and provided grades according to university standards
- Held weekly office hours to provide tutoring and advising

Graduate Assistant **08/2017 – 07/2018**

Academic Accelerator Program, The University of Kansas, Lawrence, KS

- Liaised with International Support Services, Student Affairs, and First Year Experience departments in cross-departmental student events
- Created and managed budget for 20+ student events
- Organized student orientation sessions
- Assisted faculty with teaching UNIV 104 Orientation Seminar

Business English Instructor**04/2014 – 06/2016***Chinese Culture University, Taipei, Taiwan*

- Designed and taught bespoke English program to meet specific needs of bank clients, including lesson plans focused on industry terms and regular performance assessments of 15 bank employee students
- Created assessment rubrics for student performance evaluation

English Teacher Trainer and Personnel Coordinator**07/2014 – 12/2015***Cat's Educational Group, Taipei, Taiwan*

- Managed and coached 56 English teachers across two kindergartens and six G1-9 school branches including performance reviews
- Led 40+ teacher's training sessions and professional development workshops
- Trained new English teachers via one-on-one and small group workshops
- Liaised with six G1-9 school branches regarding holiday events, student contests, and graduation ceremony

Principal**04/2010 – 05/2014***Language Canada, Taipei, Taiwan*

- Oversaw course design, curriculum development, class and teacher schedules, and promotional activities for a private language school tailored to elite students
- Controlled annual school operation budget of USD \$400,000
- Created and led student recruitment activities resulting in 13% enrollment increase year over year
- Managed and coached 15 English teachers across two G1-12 school branches including performance evaluations
- Conducted 60+ teacher's training and professional development workshops
- Led operational and design teams in school branch expansion

Academic Coordinator**04/2008 – 02/2010***Abraham Academy, Taipei, Taiwan*

- Designed summer program, syllabi, and lesson plans
- Co-managed 20 K-G6 English teachers including performance reviews
- Led training workshops and professional development sessions
- Taught G4-6 Health and History to groups of 12 advanced students

Bilingual Translator**08/2000 – 12/2016***Point Expression, Taichung, Taiwan*

- Translated academic, medical, and commercial documents from English to Chinese and Chinese to English
- Provided oral translations and interpretations for business clients to deliver real time comprehension at World Trade Center Expo and convention events

ESL Instructor**02/2006 – 02/2008***ASA College, New York, NY*

- Utilized creative and student-centered instructional methods to stimulate learning
- Taught college level reading, writing, and speaking and listening courses for 50+ students of diverse linguistic and cultural backgrounds

- Taught freshman public speech and English composition courses and Intensive English Program (IEP) conversation, grammar and reading courses for 40+ students
- Designed syllabi, lesson plans, and supplementary learning materials for multiple levels of ESL instruction
- Mentored students with academic and personal challenges

ESL Instructor

07/2005 – 01/2006

Fontbonne University, St. Louis, MO

- Developed coursework and programs to meet academic and intellectual needs of students
- Engaged students through interactive activities designed for small and large groups
- Taught American culture, conversation and grammar course to 25 international MBA students
- Taught business vocabulary, academic skills, and writing for thesis preparation
- Mentored students with academic and personal challenges

ESOL Teaching Assistant

06/2005 – 08/2005

Southern Illinois College, Granite City, IL

- Taught lower-level grammar, reading and writing class
- Assisted with classroom instruction and lesson planning

CONFERENCE PRESENTATIONS

- **Hu, C.** & Piedra-Barrera, M. (2021, April 8-12). Our Plight; Our Fight: A Phenomenological Study of Mental Health Issues Among PhD Students [Roundtable session]. 2021 Virtual AERA Annual Meeting.
- **Hu, C.** (2020, April 17-21). Understanding College Students' Perceptions of Effective Teaching [Roundtable session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/tknzktb> (conference cancelled)
- **Hu, C.** (2019). Mental Health Issues Among PhD Students. Paper presented at 15th Annual Graduate Student Research Conference at The University of Kansas, February 28th, 2019, Lawrence, KS.
- Mnayer, M. & **Hu, C.** (2019). Meta-Cognitive Strategies Used Among Emerging ELL Readers and Writers. Poster presented at 15th Annual Graduate Student Research Conference at The University of Kansas, February 28th, 2019, Lawrence, KS.
- Emler, T., **Hu, C.**, & Padhani, J. (2018). Who Can Teach Me?. Paper presented at 14th Annual Graduate Student Research Conference at The University of Kansas, February 25th, 2018, Lawrence, KS.